

Esther F. S. Carvalhaes
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Education

Graduate Center at the City University of New York, New York, USA. (2003-present)
Ph.D. candidate in Educational Psychology (dissertation stage).

University of São Paulo, São Paulo, Brazil. (1993-1996)
Bachelors Degree in Education (B.A.).

Theological Seminary, Instituto Biblico do Brasil, São Paulo, Brazil (1988-1998)
Bachelors Degree in Theology (B.A.).

Publications

Carvalhaes, E. (2010). Effects of Parental Involvement on First-Graders' Approaches to Learning. *Innovations in Child and Family Policy. Multidisciplinary Research and Perspectives on Strengthening Children and Their Families.* E. Douglas. Lanham, Lexington Books.

Carvalhaes, E. et al. (being prepared for journal submission). *From No Grouping to Double Grouping: Interactive Effects of Within-Class Ability Grouping and Between Class Ability Grouping on Kindergartener's Reading Gains.*

Conferences Presentations

"American Educational Research Association" (AERA) Conference in San Francisco, CA, (Spring 2013). Paper accepted. Roundtable Presentation: "Understanding School Autonomy and Kindergarten Reading Gains in American Schools: Preliminary Findings."

"American Educational Research Association" (AERA) Conference in Denver, CO (Spring 2010). Paper Presented with Prof. Dr. Sophia Catsambis: "From No Grouping to Double Grouping: Interactive Effects of Within-Classroom Ability Grouping and Between Classroom Ability Grouping on Kindergarteners' Reading Gains."

"Child and Family Policy" Conference in Bridgewater College, MA (Summer 2008). Paper Presented: "Effects of Parental Involvement on First-Graders' Approaches to Learning."

Certification

Certified Research Reviewer for the "What Works Clearinghouse", Institute of Education Sciences, U.S. Department of Education (October, 2012).

Advanced Large-Scale Database Training

AERA Institute on Statistical Analysis for Education Policy (May 2010)

Sponsored by the American Education Research Association (AERA)

Training on the use of the Early Childhood Longitudinal Study – Kindergarten (ECLS-K), a database sponsored by the National Center for Education Statistics, for policy applications.

ECLS-K Database Training (July, 2010).

Sponsored by the U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics.

Technical training on the use of the ECLS-K database.

Academic Skills & Interests

- Extensive training in research methods, basic statistical analyses (t-tests, ANOVA, ANCOVA, MANOVA, Chi-Square, OLS regression, Categorical Data Analysis) and advanced statistical methods (Hierarchical Linear Models, Structural Equation Modeling, Meta-Analysis, Psychometrics). *Statistical software packages:* SPSS, STATA, SAS, HLM, LISREL, and CMA (Comprehensive Meta-Analysis).
- Applied statistics to Education, Psychology, and Public Policy. Experience with analysis of large-scale longitudinal datasets.

- Training in Program/Policy Evaluation as well as Cost Analysis (cost-effectiveness, cost-benefit, cost-utility, and cost-feasibility analysis).

Current Position

Center for Women's Reproductive Care, Columbia University Medical Center (Nov. 2001 – present)

Director of Outreach and Information Services

Community education and outreach to physicians and patients regarding women's reproductive care (fertility care through the use of advanced reproductive technology). Management and training of outreach staff members. Organizing weekly educational workshop series for patients (running for the past 6 years). Regular speaker at the workshops alongside faculty members (physicians and fellows) at the Department of Obstetrics and Gynecology. Organizing "Annual Patient Fertility Education Conference" (running for the past 6 years). Speakers are faculty members of the Columbia University Medical Center (Division of Reproductive Endocrinology and Infertility). Organizing "Distinguished Lecturer Series" for the Division of Reproductive Endocrinology and Infertility twice a year; event designed for ob/gyn physicians as part of their Continuing Medical Education (running for 10 years).

Research and Teaching Experience

Research Foundation at the City University of New York (CUNY), New York, NY. (May 2008 – Jan. 2009)

Research Assistant

Responsible for data preparation and data analysis using a large-scale dataset. Applied statistical methods for the investigation of treatment effects in non-experimental designs, namely, propensity scores methodology. Co-authored research paper on ability grouping (being revised for publication) and presented it at a professional meeting (AERA).

Catholic Social Services, Fall River, MA. (Nov. 2000 – Oct. 2001)

Community Organizer / Health Outreach Educator

Population: Portuguese-speaking immigrants and refugees in Fall River and Cape Cod. Conducted a Comprehensive Basic Needs survey among Brazilians in Cape Cod to be used by social services providers.

Seton Academy for Girls, Fall River, MA. (Sept. 1999 – June 2000)

Preschool Teacher + Bilingual Program Coordinator (Portuguese and French, grades K thru 8)

Marlborough School of Theology, Marlborough, MA. (June 1999 – Dec. 2000)

Lecturer (Introduction to Research Methods, Psychology & Counseling, Academic Writing).

Department of Justice of Brazil - National Secretary of Human Rights in collaboration with UNESCO and the University of São Paulo (USP), São Paulo, Brazil. (Jan. 1998 – Dec. 1998)

Research Assistant

Research on human rights for the first "Manual of Human Rights in Everyday Life" published in Brazil.

National Center for Scientific Research, São Paulo, Brazil. (Jan. 1996 – Jan. 1997)

Research Assistant

Project: Discrimination, Prejudice and Stigma among Immigrant Communities in São Paulo, Brazil. Extensive training in oral history (conducting and coding interviews/analyzing findings) under supervision of Prof. Dr. Roseli Fischmann of the University of São Paulo (USP). Project sponsored by The John and Catherine T. MacArthur Foundation, National Center for Scientific Research (Brazil), USP, and the Foundation for the Advancement of Research in São Paulo (FAPESP) with institutional support of the United Nations Program for Development in Brazil.

University of São Paulo - Education Program for Adults, São Paulo, Brazil. (Jan. 1996 – Dec. 1996)

Teacher (part of the requirements for the B.A. in Education)

University of São Paulo - Portuguese and Mathematics; Anibal Freire Elementary School - History, Geography, and Sciences. Professor Mauro de Oliveira High School (Elementary School Teachers Training): History of Education, Psychology of Education, Philosophy of Education, Sociology of Education, Teaching Methods.

**Voluntary
Work**

International Peacemaker of the Presbyterian Church of the USA (2001).
Served in the National Committee of the Presbyterian Women: represented the Hispanic/Latin constituencies on the Task Force for Multi-ethnic Dialogue within the denomination (2001-2004).
Community organizer for the first Portuguese-speaking Presbyterian Church in Fall River, MA. (1997-2001).

Languages

Portuguese, English, and French.

References

Sophia Catsambis, Ph.D. (Dissertation Advisor)
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